

# Is online-blended learning a good fit?

*Do you feel like the traditional classroom isn't working for you?*

*Are you motivated to work independently and be responsible for your own work?*

*Can you commit to working a minimum of 6 hours per day on course work?*

*Do you have reliable access to a computer and internet service?*

*If you answered "Yes" to all of these questions, then The EDGE may just be the right program for you!*



## FOR MORE INFORMATION PLEASE CONTACT:

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## RE-1 VALLEY SCHOOL DISTRICT

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RE-1 Valley School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For inquiries regarding the non-discrimination policies contact: Director of Student Services/Assistant Superintendent. Address: 301 Hagen St., Sterling, CO 80751 Phone: [970-522-0792](tel:970-522-0792)

RE-1 Valley School District

# Welcome to The EDGE!



[theedge@re1valleyschools.org](mailto:theedge@re1valleyschools.org)



## Welcome to The EDGE!

### MISSION

We are committed to creating a personalized learning environment where all students are motivated to find their purpose, to clearly see their worth and to realize their full potential.

### VISION

The EDGE—

Empowering students to Dream, Grow and Excel

## What is The EDGE?

The EDGE is a unique blended learning experience that allows students in grades 9-12 to take responsibility for their own learning and to complete graduation requirements through a rigorous online curriculum and face-to-face time with a highly qualified teacher.

While students will direct the time and place for the majority of their learning, they are required to attend one 3-hour session each day Tuesday through Friday. Students work with a mentor-teacher who provides assistance and feedback, monitors progress and teaches/supervises blended learning courses and activities.

The EDGE offers the RE-1 Valley Core Diploma. Students will earn 18 credits with a focus on the required core credits of English, math, science and social studies as well as Health, Financial Literacy and ICAP.

Students attending The EDGE may take elective courses at Sterling High School and other courses through concurrent enrollment at NJC. They may participate in extra-curricular activities (sports, clubs, etc.) as long as all CHSAA eligibility requirements are met.

During the enrollment process, students may choose to earn the traditional 27 credits required for a Sterling High School diploma. Once a diploma path is chosen, any decision to change it will have to be approved by a graduation committee.

## RE-1 Valley Core Diploma Requirements\*

|                      |   |
|----------------------|---|
| English              | 4.0 (1.0 proficiency)                   |
| Math                 | 4.0 (1.0 proficiency)                   |
| Science              | 3.0                                     |
| Social Studies       | 3.0                                     |
| Financial Literacy   | 0.5                                     |
| Health               | 0.5                                     |
| Electives            | 2.0                                     |
| <u>ICAP</u>          | <u>1.0 (includes Work Keys tests**)</u> |
| <b>TOTAL CREDITS</b> | <b>18.0</b>                             |

\* The RE-1 Valley Core Diploma will NOT meet the Higher Education Admission Requirements for highly selective schools or the NCAA Clearinghouse Requirements for athletics. Please see the Intervention Coordinator for more information.

\*\*All students earning the core diploma will take the Work Keys tests of Applied Mathematics, Reading for Information and Locating Information as part of the ICAP requirements. Students must earn a minimum of a level three on each test. Upon successful completion, students will earn the ACT National Career Readiness Certificate.

## Admittance Requirements

Factors to be considered for enrollment:

- 1) Is the student motivated to work independently and be responsible for his/her own work?
- 2) Can the student commit to a minimum of 6 hours of course work 4 days per week (24 hours per week)?
- 3) Can the student commit to classroom attendance 3 hours per day, 4 days per week?
- 4) Are the parents/guardians supportive of the student in the pursuit of online education?
- 5) Does the student have reliable daily access to appropriate computer technology and internet outside of the program?
- 6) Does the student live within the boundaries of RE-1 Valley?

### EVERY STUDENT MUST COMPLETE THE FOLLOWING FOR ENROLLMENT IN THE EDGE:

- ◇ Student Application
- ◇ Personal Interview (if necessary)
- ◇ Orientation Session (parents MUST attend)
- ◇ Graduation Planning Conference
- ◇ EDGE Enrollment Packet
- ◇ Academic Success Course

**WELCOME TO THE EDGE!**  
**Enrollment Process**

**Step 1: Application**

ALL questions must be answered in order for the application to be considered.

**Step 2: Recommendation**

The recommendation must be completed by someone who has first-hand knowledge of your school attendance and behavior history as well as academic performance. **The recommendation may NOT be completed by a parent or other family member.** Ask one of the following people to complete the Recommendation Form:

- Counselor
- Teacher
- Principal/Assistant Principal
- Case Manager (students with IEP's)
- Probation Officer or other court appointed supervisor (e.g. GAL)

Return the completed application and recommendation form to **Mrs. Hradecky at Sterling High School.**

**Step 3: Personal Interview (if necessary).**

The EDGE staff will review the application, recommendation form, transcripts, attendance and behavior history. If staff feels they need additional information or wants to clarify anything, an interview will be scheduled.

**Step 4: Enrollment Decision**

Parents and students will be notified by phone once an enrollment decision is made. Students denied enrollment will also receive a letter.

**Step 5: Orientation**

**Students AND parents** are required to attend an orientation session prior to attending. Staff will review the following topics:

- Program and classroom expectations
- Goal setting
- Communication
- Edgenuity student platform
- Edgenuity parent portal

The enrollment packet will be completed during the orientation.

**Step 6: Complete Academic Success Class**

All students will complete the introductory Academic Success class. This will include a graduation planning conference.

## The EDGE Application

Online learning has become a popular option from the traditional school setting. Online learning is very different, however, in that it requires the student to be self-motivated and ready to take responsibility for their own learning. Students learn at their pace and must be disciplined to take initiative daily to log-in online and be engaged in course work.

Answer the following statements as you consider enrolling in The EDGE.

|   | Yes | No |
|---|-----|----|
| I am motivated and can work independently.  |     |    |
| I am willing to ask for help and clarification when I don't understand.                                     |     |    |
| I have daily access to reliable computer technology and the internet.                                       |     |    |
| I am proficient at using the computer, internet browsers, email and Microsoft Office or Google Docs.        |     |    |
| I can commit to working a minimum of 6 hours per day on course work.  |     |    |
| I have a network of family and friends who will support me in my pursuit of online learning.                |     |    |
| I have reliable transportation to attend The EDGE campus for one 3-hour sessions every day Tuesday-Friday). |     |    |

If you answered "yes," then The EDGE should be a good fit for you. Continue with the application on page 2.

If you answered "no" to one or more of these, then this program may not be right for you. Success at The EDGE requires the proper technology skills and self-motivation, self-advocacy, independence and a support system. While our goal is to help all students be successful, proper preparation for independent learning is essential. Please contact the SHS Intervention Coordinator or your counselor to discuss educational options.

# THE EDGE APPLICATION

## APPLICANT INFORMATION

|                       |                |           |
|-----------------------|----------------|-----------|
| Name:                 |                |           |
| Entering Grade Level: | Date of Birth: | Phone:    |
| Current address:      |                |           |
| City:                 | State:         | ZIP Code: |

## CURRENT SCHOOL INFORMATION

|                 |        |              |
|-----------------|--------|--------------|
| Current School: |        |              |
| School Address: |        | What Grades? |
| Phone:          | Fax:   |              |
| City:           | State: | ZIP Code:    |

## PARENT/GUARDIAN INFORMATION

|                    |             |             |
|--------------------|-------------|-------------|
| Parents/Guardians: |             |             |
| Home Phone:        | Cell Phone: | Work Phone: |

## EMERGENCY CONTACT INFORMATION

|             |             |             |
|-------------|-------------|-------------|
| Name:       |             |             |
| Home Phone: | Cell Phone: | Work Phone: |

## SPECIAL SERVICES (CIRCLE ALL THAT APPLY)

|                               |                               |                               |
|-------------------------------|-------------------------------|-------------------------------|
| Individualized Education Plan | Individualized Literacy Plan  | English Language Learner Plan |
| Section 504 Plan              | Response to Intervention Plan | Gifted and Talented Plan      |

## DAYS/TIMES REQUESTED ON CAMPUS (MUST PROVIDE YOUR OWN TRANSPORTATION)

|                                 |                                   |               |
|---------------------------------|-----------------------------------|---------------|
| Tuesday through Friday Mornings | Tuesday through Friday Afternoons | No Preference |
|---------------------------------|-----------------------------------|---------------|

## SIGNATURES

I confirm the above information is correct.

|                              |       |
|------------------------------|-------|
| Signature of applicant:      | Date: |
| Signature of parent/guardian | Date: |

**Respond to the questions on pages 3-6.**

### FOR STAFF USE ONLY

|   |  |
|---|--|
| Date application received               |  |
| Date of Enrollment Interview            |  |
| Student Accepted – Start Date           |  |
| Student Rejected – Date of Notification |  |

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Acceptance into the EDGE program will be based on responses to the following questions. Please provide specific descriptions and evidence and pay close attention to grammar, spelling and punctuation. **ALL** questions need to be answered for the application to be considered.

1. Tell us about your past and current school attendance and performance (grades).

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2. Tell us about your internet and technology skills. This includes searching for information and navigating the internet; types of programs you can use independently (e.g. Microsoft Word, Google Docs, etc.); and general technology skills (e.g. typing, saving documents, etc.).

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3. Describe your study habits (notetaking, organization, homework, etc.)

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4. Describe your academic strengths and areas that need improvement.

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5. Explain why you believe online learning is the best option for you. Be very specific in your reasons.

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6. Tell us about your plans for the future. Where do you see yourself in one year? in five years?

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Do you have a computer and internet access? \_\_\_\_\_ YES \_\_\_\_\_ NO

If you answered no, what is your plan to complete the required 3 hours per day of independent work?

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3. Please circle the word or phrase that best expresses your view of the probability that the applicant will graduate from high school.

Very Low                  Low                  Average                  High                  Very High

4. Please circle the phrase that best indicates your level of familiarity with The EDGE blended-learning program.

Not at all familiar                  Somewhat familiar                  Very familiar

5. Please provide the following information:

a. How long have you known the applicant? \_\_\_\_\_

b. In what capacity? \_\_\_\_\_

c. May we contact you for more information? \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Phone Number

**This recommendation may be returned to the student or sent directly to Sterling High School via fax, email or mail.**

Kathy Hradecky  
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